

Avenues Level E Literature Anthology

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Edition - 1st

Grade Level	Fourth Grade
Readability Level	2.5-3.5
Course / Content	Teaching Reading to ESL
List Price:	38.77
Wholesale Price	38.77000000000003

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Avenues, from Hampton-Brown, offers standards-based instruction in English reading and language arts and is carefully designed for English learners and struggling readers in Grades K-5 to accelerate their growth in language, literacy, and content. Using carefully chosen literature selections in both fiction and nonfiction, instruction proceeds from building vocabulary and language to understanding the fundamentals of reading (phonemic awareness, phonics and decoding), development of comprehension skills, writing, and applications in content-area studies.
Student Experiences	<p>A pair of literature selections (fiction and nonfiction) in the Student Book is used to develop the unit theme. The teaching plan for each selection moves from building background and vocabulary to previewing the selection, then reading and responding to the selection. The teaching plans for the literature selections are designed for a minimum of 5 days of instruction per selection, and up to 10 days. They include lessons in three areas: Language, Literacy and Content.</p> <p>(1) Language lessons address oral language development, phonological awareness, and grammar skills. The oral language lessons are designed to develop listening and speaking skills, provide instruction in language functions, and strategies for learning language.</p> <p>(2) Literacy lessons address vocabulary instruction (including high-frequency words), phonics, comprehension, literary analysis, fluency, and daily writing. The complete phonics scope and sequence, from letters and sounds, to long and short vowels, blends, digraphs, variant vowels, and even structural elements is available at each grade through the Phonics Street (Levels B & C) or Reading Basics (Levels D-F) materials that are part of the Avenues components.</p> <p>(3) Content lessons connect unit concepts to science, social studies, math, and language arts (including listening, speaking, and writing).</p>
Assessment	A unique feature of Avenues is the multi-level assessment at grades 2-5. Students are assessed through a nationally validated oral language and written pre-test to determine proficiency level. Multi-level strategies are used to target teaching and scaffold instruction. Students are all tested on the same content, but through a test that is appropriate for their proficiency level. In addition, the program provides oral language assessments, peer assessment and phonics assessment tools.
Organization	A pair of literature selections (fiction and nonfiction) in the Student Book is used to develop the unit theme. The teaching plan for each selection moves from building background and vocabulary to previewing the selection, then reading and responding to the selection. The teaching plans for

the literature selections are designed for a minimum of 5 days of instruction per selection, and up to 10 days. They include lessons in three areas: Language, Literacy and Content.

Resource Materials	Multi-modal resources for students include: photo cards, Language Songs Big Book, CDs or tapes, phonics kits, leveled books, theme libraries, and vocabulary manipulatives Teacher resource materials include the Teacher Guide with multi-level strategies,
Gratis Items to be provided and under what conditions	With purchase of 20 Avenues Level E Literature Anthologies: 1 Free Teacher's Edition Set, 1 Free Teacher's Resource Book, and 1 Free Program Guide and Assessment Handbook
Available Ancillary Materials	Avenues Level E: Leveled Books and eTools (6 copies each of 16 titles, Picture It! Big Book with pen and Teacher's Guide, and Avenues Leveled Book Finder and downloadable lessons), 07362-25382, \$527.49; Leveled Books Single-Copy Set (1 copy of each of 16

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	YES - provide information below The Avenues Research Base document can be viewed or downloaded online at http://www.hampton-brown.com/toolsforteachers/research/AV/research_AV.asp . The Avenues Evidence of Effectiveness 3-page Executive Summary can be viewed or downloaded online at http://www.hampton-brown.com/toolsforteachers/research/AV/AV_effectiveness.pdf . If you are interested in viewing the entire report, please contact your local sales representative.
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Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:	This is a very solid program for writing and reading integration especially for reluctant and ESL learners. Culturally diverse and multi-tiered assessments are evident. It offers strong potential for introducing and refining reading skills and comprehension and inviting a reader to write to learn. It is authentic in nature. Poetry and drama elements are well -resented and inviting. Length of passages is appropriate. Materails are enhanced by colorful and differentiated visuals.
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Summary Form

I.	Technology Component Summary	1.500.00
	A variety of options are offered. Online resources are a bit difficult to use.	
II.	Reading Content Summary	1.53
	Content is multicultural, thematically planned and appeals to various interest levels. It is perhaps a bit too easy for regular student.	
III.	Writing Content Summary	1.75
	Materials provide thorough and exlicit details to interest readers and writers.	
IV.	Grammar and Spelling Content Summary	
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	

VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary <i>The scope and sequence are very detailed and user-friendly for teachers.</i>	1.70
IX.	Audience : Student Materials Content Summary <i>The practice workbook enriches comprehension and writing development including bold use of vocabulary.</i>	1.89
X.	Format Content Summary	2.00
XI.	Ancillary Materials Content Summary <i>Enrichment is readily accessible for regular teachers as well as for special service teachers</i>	1.80

READING CONTENT

Scope and sequence addresses synonyms, antonyms, compound words, multiple meaning words, capitalization, punctuation, etc.

Materials include clearly identifiable story links to different genres, pull-out sections for vocabulary, cards for reference, and a picture glossary.

Main ideas are clearly labeled for reader. Details are given for student guidance and referencing is given throughout the story.

Materials allow for great multicultural opportunity, using real pictures along with student drawings and songs.

WRITING CONTENT

GRAMMAR AND SPELLING

LISTENING / SPEAKING / OBSERVING

INQUIRY

TECHNOLOGY CONTENT

AUDIENCE: TEACHER MATERIALS

EXCELLENT for ESL learners and reluctant learners

AUDIENCE: STUDENT MATERIALS

FORMAT

ANCILLARY MATERIALS